

Help at home

1:1 Correspondence

One to one correspondence is when a child counts a set of objects by touching each object once. By touching that object the child knows that they have counted it and they do not continue counting from the beginning again. In order for your child to be able to use One to One correspondence they need to know:

Number names, What they are counting (e.g. apples, bears, etc.), and have good finger control and co-ordination to touch each object.



1



2



3



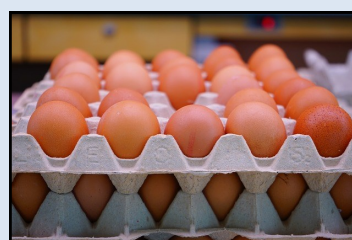
When setting the table at home ask, "How many plates are on the table."



"How many strawberries are on my plate today?" Think about simple opportunities to encourage counting.



"How many bottles of water are in my basket today?" Shopping is a fantastic opportunity to count.



"How many eggs did we buy for baking today?" Baking is another fantastic chance to use counting skills.



Ask children to get you a certain number of objects by showing them that number of fingers. They then need to count.



Socks and gloves come in 2's. Ask children to count if they have "2".

It is important that if your child makes a mistake you ask them to 'check' that they have counted correctly. If they are not touching each item when they count the you could model this to them and ask them to 'have a turn.'