

Phase One phonic assessment

Use this phonic assessment to assess children against the 7 Aspects of Phase one of the DFES Letters and Sounds document. Children leaving Nursery should be secure in aspects 1-3 and at least developing in aspects 4-7. However, it is important to remember that children develop at their own pace.

Aspect 1: Environment sounds:

Assessment point: I can listen and join in with making sounds

Entering	Developing	Secure

Aspect 2: Instrumental sounds:

Assessment point 1: I can distinguish between 2 or 3 instruments.

Entering	Developing	Secure

Aspect 3: Body percussion:

Assessment point 1: I can use my body to make sounds (e.g. beat my chest or tap my feet).

Entering	Developing	Secure

Aspect 4: Rhyme & Rhythm:

Assessment point 1: I can recognise and understand rhymes & I can continue a rhyming string.

Entering	Developing	Secure

Assessment point 2: I can copy and maintain a steady beat

Entering	Developing	Secure

Aspect 5: Alliteration:

Assessment point 1: I can complete a short alliterative sentence, e.g. Such a silly [snake.]

Entering	Developing	Secure

Aspect 6: Voice sounds:

Assessment point 1: I can copy a range of voice sounds the adult makes (e.g chchch, shhhh, zzzzzz)

Entering	Developing	Secure

Aspect 7: Oral blending and segmenting:

Remember that this is ORAL blending. Children should not be blending and segmenting from written words at this stage.

Assessment point 1: I can identify the initial sound when an adult points to the picture.

	Entering	Developing	Secure
clock			
apple			
boat			
dog			
fish			
tree			
gorilla			
house			

Assessment point 2: I can blend the sounds together when the teacher sounds them out (robot talk):

	Entering	Developing	Secure
l-e-g			
b-a-t			
f-i-n			
d-i-g			
m-a-n			
n-u-t			
j-u-g			
h-a-m			

Assessment point 3: I can segment the word into phonemes when the teacher has said them to me

	Entering	Developing	Secure
pan			
jam			
fun			
tap			
mit			
dog			
path			
fish			